

Brasil	Portug	SYMPOSIUM			Regular Session	WORKSHOPS
		1. <u>M. MAIA:</u> Language and Cognition: Exploring language comprehension at the interfaces	2. <u>L. ZASIEKINA:</u> Language and Memory in Cognitive, Clinical, Cultural and Academic Framework	3. <u>N. UFIMTSEVA & I. MARKOVINA:</u> Language-Consciousness-Culture: Interrelation and Methods of Psycholinguistic Research	6. <u>Speech comprehension and production. Reading and writing</u>	
11:30	15:30	1.7. J. JUSTINO: Eye movement behavior in adults beginning readers	2.7 V. KACHARAVA & I. SANIKIDZE: Psycholinguistic Paradigm of Biblical Damnation in Ancient Georgian Historical Documents	3.7 I. LENART, O. ENDRODY, I. MARKOVINA & A. MAKHMUTOVA: Devil or angel: investigating Russian and Hungarian pre-schoolers' verbal consciousness	6.1 N. KHARCHENKO: Patterns for Listening Auditory Skills Development in Senior Preschoolers	<u>5. Y. M. KRYLOVA-GREK</u> <u>Mass media as a factor influencing the concepts semantic field</u>
11:50	15:50	1.8 C. T. LEITE & C. L. SEVERINO: Phonological processing in “becoming literate”: adults diagnosed with intellectual disability	2.8 J. S. ANDRYUSHKINA: The phenomenon of foreign language anxiety	3.8 A. MOISEEVA: Language consciousness research based on glamour magazine texts	6.2 D. R. FATKHULOVA: Valence potential of linguistic sign	
12:15	16:15	1.9 M.U.C.L.M. COSTA, K. N. M. ABREU & D. C. GARCIA: Reading Wars: The alphabetic principle for the deaf	2.9 O. SAVCHENKO: Psycholinguistic Approach to Individual Information Retrieval from Autobiographical Memory	3.9 T. NIKAEVA: Ethnic identity and self-perception in the linguistic consciousness	6.3 S. W. LUIZ & C. A. FRONZA: Southern Brazilian children's early literacy challenges	<u>7. S. LYUBIMOVA</u> <u>Stereotypic Hollywood in Media Production</u>
12:35	16:35	1.10 S. B. S. RIBEIRO: An experimental study on the processing of two-clause sentences	2.10 D. ZASIEKINA: Historical and Collective Traumatic Memory in Post-Racial Discourse	3.10 M. PILGUN: Associative network in digital content: neural network approach	6.4 I. MIGRANOVA: Actualization of Gender Asymmetry Phenomenon Based on the Scientific Text	
12:55	16:55	1.11 R. C. BETANCOURT: Analysis of errors in English written productions of young adults		3.11 T. ROMANOVA & M. TOVKES: Image Dominants of a Woman Politician in the Language Consciousness of Twitter Users		
13:15	17:15	1.12 J. FERRARI NETO: Paragraph structure in reading comprehension: A Brazilian Portuguese eye tracker study		3.12 I. KHOKHOLOVA: Languages in the North: multilingualism, constants and changes		

Brasil	Portugal	Plenary Speech: M. MAIA: Psycholinguistics, Metacognition and Education					
06:00	10.00						
06:30	10.30	Plenary Speech: J. COULARDEAU: Psycholinguistics of artificial intelligence / Psycholinguistics versus machine code					
07:45	11.45	<u>8. Round Table: Schoolchildren reading skill assessment battery: reliability, validity and standardization</u> Org.: A. M. V. PINHEIRO	L. SCLiar-CABRAL: Validating Scliar's Early Literacy System: A Grapheme-Phoneme Relation Task			A. M. V. PINHEIRO: Word Recognition and Pseudoword Recognition Tests and Scale of Evaluation of Reading Competence by the Teacher: reliability, validity and standardization	
			D. A. VILHENA: Rate of Reading Test and Reading Test Sentence Comprehension: reliability, validity and standardization				
			SYMPOSIUM				
		9. R. M. A. C. FREIRE: 1 to 8 years old heart disease children's language development			10. R. C. NOVAES-PINTO: Academic and clinical research on aphasia: Facing new technologies		
		11. N. UFIMTSEVA & I. MARKOVINA: Language-Consciousness-Culture: Interrelation and Methods of Psycholinguistic Research			12. Language acquisition. Foreign language learning		
					13. Psycholinguistic problems in translation / Psycholinguistics perspective of Mass Media		
09:30	13.30	9.1 R. M. A. C. FREIRE: 1 to 8 years old heart disease children's language development	10.1 R. C. NOVAES-PINTO: Ethical-cultural aspects of research in Neurolinguistics: the use of social media	11.1 B. AKHIDZHAK: Bilingualism, a conflict-free way of coexistence in the multi-ethnic setting	12.1 G. TCHANTURIA & K. KHATIASHVILI: Le débat compétence communicative dans l'enseignement des LE	13.1 S. ZASIEKIN: A Psycholinguistic Study of Translated Language Deforming 'Third Code'	
09:50	13.50	9.2 R. R. R. PALLADINO & F. COZZA: Singing and speech in interventions in neonatal cardiac unity (ICU)	10.2 D. M. AMARAL BOCCATO: <i>WhatsApp</i> : reading and writing activities in the context of aphasia	11.2 Z. WU: Conceptual metaphor cognitive and cultural difference in Russian and Chinese	12.2 M. PAWLAK: Tapping self-regulation in study abroad: A validation study	13.2 N. M. NESTEROVA: Psycholinguistics of the Text and Psycholinguistics of Translation	
10:10	14.10	9.3 C. CUNHA & B. M. CASTRO: Relationships between surgeries and language development in children with heart disease	10.3 A. R. LIMA: Utterances re-formulation in non-fluent aphasia: oral-written parallelism under scrutiny	11.3 V. ZAVYALOVA: Processing Non-native Accents in English-Mediated Communication Contexts	12.3 Z. KRALOVA & J. KAMENICKA: Emotionally competent stimuli for learning foreign language vocabulary	13.3 M. AROSHIDZE & N. AROSHIDZE: Psycholinguistic Peculiarities of Perceiving Foreign Language Grammatical Structures	
10:30	14.30	9.4 K. P. TRESSOLDI: Speech and Language surveillance of congenital cardiopathic children	10.4 J. P. S. GATI: Signification alternative means: A non-fluent aphasic subject case study	11.4 Q. ZHAO: Chinese and Russian College Students' Work Values: Experimental Psycholinguistics Study	12.4 A. I. PAVY & M. B. ZIEGLER: Novice teacher-learners beliefs about foreign language learning	13.4 K. Y. KHVOROST: Psycholinguistic Effects of Gender-Based Advertising on Information and Psychological Safety	
10:50	14.50	9.5 R. J. FRIZZO: Interdisciplinary monitoring of child development: a case study		11.5 L. P. PROKOFYEVA: Linguistic psychological psychiatric emotions recognition aspects by speech signal characteristics	12.5 H. KYUCHUKOV: Acquisition of tense and aspect in Romani	13.5 Z. GOTSIRIDZE: The modern thinking style of technological civilization	
11:10	15.10	9.6 M. A. M. FERRAZ: Discourse analysis of parents of children with congenital heart disease		11.6 L. ZAMORSHCHIKOVA: Language situation in a changing Russian Arctic			
11:30	15.30	9.7 J. M. MORI: A clínica on-line com crianças cardiopatas		11.7 M. ABAYEVA: Linguistic and creative activity of a bilingual child			
12:00 - 14:30	16.00 - 18.30	ISAPL Ordinary General Meeting					

Brasil	Portug	Round Table: Psycholinguistic Aspects of Communicational Ethno Style in Art Communication Org.: D. GOTSIRIDZE . Invited speakers: N. S. MOSIASHVILI, T. PAICHADZE, K. ABDULAEV, T. JAGODNISHVILI			
06:00	10:00				
07:45	11:45	<p><u>Round Table: Psycholinguistic study of polyglottery and its application for language learning</u> Org.: D. NIKULICHEVA</p>	<p>DINA NIKULICHEVA: Waves of intensity in language learning: some preliminary results of monitoring Alan Bigulov's 10 Languages in 1000 Days project ELISA POLESE: Interactive multilingual lessons: a polyglot's perspective GRIGORY KAZAKOV: How much input do we need to learn a language? STEPAN KULAKOV: Polyglot agenda over the years: data of round table discussions since 2013</p>		
		SYMPOSIUM	REGULAR SESSION		
		14. N. UFIMTSEVA & I. MARKOVINA : Language-Consciousness-Culture: Interrelation and Methods of Psycholinguistic Research	15. Bilingualism and multilingualism/Language acquisition. Foreign language learning/ Psycholinguistics and manipulation: Language and power	16. Language and Education VARIA I	17. VARIA II
09:30	13:30	14.1 K. A. PETROVA : Verbal-visual impact of advertising and packaging discourse	15.1 D. GABRYŚ-BARKER : EFL trainees' experience of a positive psychology course	16.1 T. MAMATSASHVILI & L. SAGINASHVILI : Psychosocial Influence of New Psychoactive Substances (NPS)	17.1 R. MATSUOKA & T. NAKAMURA : Laughter in medical interaction
09:50	13:50	14.2 L. KABYLDASHEVNA : Interdisciplinary Approach to Discourse	15.2 G. CHIRSHEVA : Code-switched insertions in the speech of a bilingual child	16.2 E. KOVACIKOVA : Impact of micro-teaching techniques on students in English teaching programme.	17.2 M. E. FLORES TREVIÑO & A. GONZÁLEZ SALINAS : Estrada's <i>El Infierno</i> : Social reality/non-fiction film discourse
10:10	14:10	14.3 T. BORGIOAKOVA : Paradigmatic and syntagmatic dimension in Khakass language consciousness	15.3 B. HOFER : Multilingual competences in young learners	16.3 S. CHUGUNOVA : Experimental Approach to Translation Adequacy	17.3 A. GONZÁLEZ SALINAS : Unpredictable psycholinguistic, cultural semiotic signals in bilingual journalistic texts
10:30	14:30	14.4 L. NĀDRAG & A. GĀLBEAZĀ (BUZANA-TIHENEA) : Teaching English through guided meditation	15.4 Z. Z. BZEGEZHEVA : Personal pronoun 'YOU' use in Russian, English and Circassian (Adyg)	16.4 A. C. PELOSI & A. T. ALMEIDA Jr. : Emergência discursiva da metáfora: Reflexões baseadas numa prática de leitura	17.4 A. P. VASILEVA : Elements of national culture in the language consciousness
10:50	14:50	14.5 M. I. KYSYLBAIKOVA : Yakuts' language consciousness about the culture concept: Semantic fields	15.5 I. RUDYK : Redefining manipulation: persuading patients in clinical settings	16.5 L. V. FERRARI : Cognition and multimodality in conditional	17.5 F. G. SAMIGULINA & A. V. TUZLUKOVA : Diagnosis of emotional stress in communication: non-verbal components
11:10	15:10	14.6 I. PANASIUK : Internal structure of the translator's mental lexicon: experimental psycholinguistic research	15.6 S. ANASTASIO & P. GIULIANO : Spatial conceptualization in L1: a contribution to language-cognition debate	16.6 V. MEDVEDEV : Some translation features of works created by bilingual authors	17.6 R. M. RODRÍGUEZ & R. M. G. GARCIA : La importancia de la formación integral en los alumnos universitarios
11:30	15:30	14.7 T. AKHVLEDIANI & K. GABUNIA : Les métaphores de la parémiologie romane et géorgienne	15.7 Y. BENTYA : Associative fields 'American' and 'European' in Kazakhstani language consciousness	16.7 A. DOLIDZE & T. SHARABIDZE : Psychosemiotics of a dream in Georgian Artistic Discourse	17.7 A. P. P. F. LOPES & M. G. PINTO : Grammar complexity and idea density in L2 Portuguese writing
11:50	15:50	14.8 A.G. POLYANSKAYA : Perception of commerce and e-commerce in Russia	15.8 N. GONJILASHVILI : Heart in Rustaveli's Knight in the Panther's Skin		
12:10	16:10		15.9 T. Zar : Brazilian elementary students' reading and writing skills phonological and visual predictors		
12:30	16:30	Farewell Ceremony			